




# DATAG FALL Meeting


October 13, 2017

*Albany Marriott on Wolf Road  
Albany, New York*


<b>7:45-8:30</b>	<b>Coffee and Registration</b>				
<b>8:15-8:30</b>	<b>Welcome - SALON D/E</b>				
<b>Keynote 8:30-9:30</b>	 NYS Comptroller THOMAS P. DINAPOLI	<b>Gabe Deyo</b> <b>Deputy Comptroller for Local Government and School Accountability</b> <b>“Controlling Student Data Systems”</b>			
<b>9:30-9:45</b>	<b>Break</b>				
<b>ROOMS:</b>	<b>SCHENECTADY/TROY</b>	<b>ALBANY/COLONIE</b>	<b>SALON A</b>	<b>SALON B</b>	<b>SALON C</b>
<b>STRANDS:</b>	<b>CIO STRAND</b>	<b>ANALYSIS STRAND</b>	<b>MIXED STRAND</b>	<b>ASSESSMENT STRAND</b>	<b>MIXED STRAND</b>
<b>Session 1 9:45-10:50</b>	<b>Timothy Johnson</b> Introducing the Use of Data Warehouse Information with District Administrators & Teacher Leaders	<b>Timothy Eagan</b> College Readiness: Bridging High Schools and Higher Education	<b>Dennis Robillard</b> Equity-Based Budgeting: A Case Study	<i>*Informal networking or personal work space</i>	<b>Andrew Krazmien</b> Peer Collaboration Teams
<b>Session 2 11:00-12:05</b>	<b>Andrea Tamarazio</b> Data 101: What We Need to Hear Now (or Share with Someone)	<b>Paul de Barros</b> Several Ways to Use Google Sheets	<b>Jodie MacKrell</b> An Overview of Visible Learning by John Hattie (repeated from December 2015)	<b>Jennifer Borgioli</b> Attending to Unconscious Bias in Assessment Design and Data Analysis	<i>*Informal networking or personal work space</i>
<b>12:15-1:00</b>	<b>Lunch (12:15-1:00) Salon D/E</b>				
<b>Session 3 1:10-2:15</b>	<b>Charles King</b> Current Issues for the District Data Coordinator	<b>Peter McCarthy</b> Effective Meetings: Design and Facilitation	<i>*Informal networking or personal work space</i>	<b>Donna Marie Norton</b> Assessment Disconnect	<b>Brenda Roof</b> How are you Tracking That? - (Repeat from Spring 2017)

*Thank you for your support. We hope to see you on December 8, 2017 for our Winter Membership Meeting.*


## Session 1: 9:45-10:50 am

STRAND/ Location/ Title/ Presenter(s)	DESCRIPTION OF SESSION
<p><b>SESSION 1A – CIO STRAND</b>  <i>Salon Schenectady/Troy</i>  <b>Introducing the Use of Data Warehouse Information with District Administrators &amp; Teacher Leaders</b>  <i>Timothy Johnson</i>  <i>Dennis Atkinson</i></p>	<p>Two experienced staff developers will share their experiences of introducing performance and instructional reports to building administrators and teacher leaders experiencing location-level access to data warehouse reports for the first time. The session will focus on how to make the session inquiry-based to encourage optimal engagement. Input from participants on their strategies will be solicited.</p>
<p><b>SESSION 1B – ANALYSIS STRAND</b>  <i>Salon Albany/Colonie</i>  <b>College Readiness: Bridging High Schools and Higher Education</b>  <i>Timothy Eagan</i>  <i>Joseph Stern</i>  <i>Elaine Zseller, PhD</i></p>	<p>School districts and colleges/universities located in Nassau and Suffolk counties have been working together over the past few years under the guidance of the (Long Island Regional Advisory Council on Higher Education) LIRACHE to foster partnerships between high schools and institutions of higher education. Our shared goal has been to define college readiness from a quantitative standpoint, research quantitative indicators/factors associated with college readiness, highlight specific barriers to studying and improving college readiness, and making recommendations for action. Participants in this session will learn about the major findings that this workgroup produced. As part of this study, data from a survey that was collected and analyzed from local area high schools and colleges/universities. The data set included thirty-eight high schools and 12 colleges/universities. This workshop will discuss the partnerships and processes that were generated in Nassau and Suffolk Counties and the potential for duplication and expansion across New York State.</p>
<p><b>SESSION 1C – MIXED STRAND</b>  <i>Salon A</i>  <b>Equity-Based Budgeting: A Case Study</b>  <i>Dennis Robillard</i>  <i>Alyssa Reinhart, PhD</i></p>	<p>This session will show how Syracuse City School District data analysts created a "Needs Index" to support equity-based budgeting decisions. Historically, funds and resources were not distributed systematically beyond number of students in a building. The "Needs Index" is based on student demographic data and attempts to quantify which schools should be receiving more resources overall, and what types of resources they should be receiving.</p>
<p><b>SESSION 1D – ASSESSMENT STRAND</b>  <i>Salon B</i></p>	<p><i>*Informal networking or personal work space</i></p> 
<p><b>SESSION 1E – MIXED STRAND</b>  <i>Salon C</i>  <b>Peer Collaboration Teams</b>  <i>Andrew Krazmien</i></p>	<p>Research has shown that one of the most powerful tools to provide teachers in improving their instruction is to receive constructive feedback from their peers. Annually, teachers are observed by principals and other trained administrators who provide constructive feedback to their teachers on how to improve instruction as part of the teacher evaluation process. This presentation will show a model on how to develop a peer coaching/collaboration model within your school or district.</p>

## Session 2: 11:00-12:05 pm

STRAND/ Location/ Title/ Presenter(s)	DESCRIPTION OF SESSION
<p><b>SESSION 2A – CIO STRAND</b></p> <p><i>Salon Schenectady/Troy</i>  <b>Data 101: What We Need to Hear Now            (or Share with Someone)</b>  <i>Andrea Tamarazio</i></p>	<p>Have you ever read that email related to an update (eSchool / PowerSchool code, SPED update, etc) and said to yourself, I need to make sure I follow up with that soon but the email gets deleted or the paperwork gets buried on your desk?</p> <p>This workshop is designed to highlight some of the most recent communication that has been sent out to CIOs and administrators to make sure we are keeping our Student Management Systems current as well as other systems administrators may use throughout the year. During this workshop, participants will also get updates regarding the Data Warehouse as well as VADIR and DASA.</p>
<p><b>SESSION 2B – ANALYSIS STRAND</b></p> <p><i>Salon Albany/Colonie</i>  <b>Several Ways to Use Google Sheets</b>  <i>Paul de Barros</i>  <i>Alan Thome Jr.</i></p>	<p>This session will cover a variety of ways that Sheets (Google's online spreadsheet program) can be used. Topics will include collaboration, data collection (directly in Sheets and through integration with Google Forms), accessing Sheets using R, multiple ways to share (and restrict) access, manipulation with Google Apps Script, and Google Classroom integration.</p>
<p><b>SESSION 2C – MIXED STRAND</b></p> <p><i>Salon A</i>  <b>An Overview of Visible Learning by            John Hattie (repeated from December            2015)</b>  <i>Jodie MacKrell</i></p>	<p>Visible Learning is a book by John Hattie which is a synthesis of 800 meta-analyses relating to student achievement. The presentation will discuss the finding of the book and will discuss what impacts student achievement and what does not.</p>
<p><b>SESSION 2D – ASSESSMENT STRAND</b></p> <p><i>Salon B</i>  <b>Attending to Unconscious Bias in            Assessment Design and Data Analysis</b>  <i>Jennifer Borgioli</i></p>	<p>Recent events in Charlottesville have highlighted the need for schools to re-visit how racism and history are taught in the classroom. This session will explore how unconscious bias around race, gender, religion, and economic status may manifest themselves in ways we don't expect. Participants will become familiar with rubrics, checklists, and other tools assessment designers and data analysis facilitators can use to actively attend to bias as they work.</p>
<p><b>SESSION 2E – MIXED STRAND</b></p> <p><i>Salon C</i></p>	<p><i>*Informal networking or personal work space</i></p> 

## Session 3: 1:10-2:15 pm

STRAND/ Location/ Title/ Presenter(s)	DESCRIPTION OF SESSION
<b>SESSION 3A – CIO STRAND</b> <i>Salon Schenectady/Troy</i> <b>Current Issues for the District Data Coordinator</b> <i>Charles King</i>	<p>Each school year, districts face increased reporting requirements and challenges and the 2017-18 school year will be no different. This session will focus on new requirements with discussion on developing processes for collecting new information and effective ways to communicate what is required to appropriate staff. This session is appropriate for new and experienced DDCs and will offer an excellent opportunity to learn from each other.</p>
<b>SESSION 3B – ANALYSIS STRAND</b> <i>Salon Albany/Colonie</i> <b>Effective Meetings: Design and Facilitation</b> <i>Peter McCarthy</i>	<p>Effective meetings start with a plan, a well-organized agenda, and clear outcomes. This hands-on session will engage participants in using tools and structures for planning and facilitating successful meetings. Topics will include agendas and timing, engaging all participants, roles and responsibilities, and tips for conversations on difficult topics.</p>
<b>SESSION 3C – MIXED STRAND</b> <i>Salon A</i>	<p><i>*Informal networking or personal work space</i></p> 
<b>SESSION 3D – ASSESSMENT STRAND</b> <i>Salon B</i> <b>Assessment Disconnect</b> <i>Donna Marie Norton</i>	<p>Why do teachers use types of questions on assessments that they know will not give them the data they need? How can we change this trend to make the data we collect on student learning more accurate and growth producing?</p>
<b>SESSION 3D – Mixed Strand</b> <i>Salon C</i> <b>How are you Tracking That? - (Repeat from Spring 2017)</b> <i>Brenda Roof</i>	<p>This will be a discussion and idea session for Districts that are trying to track and collect data, either for state reporting, benchmarking or other needs. We will talk about some of the new requirements and how we will capture that information and other tools we are using to track and identify information. This session will be open to ideas from the group as well and is not a one size fits all approach.</p>

## *Our Presenters...*

**Dennis Atkinson** is the manager of WNYRIC's Data Warehouse and Test scoring departments. A graduate of the University of Buffalo (B.A. & Ed. M.) and Canisius College (M.S. in Educational Administration), he's a former high school English teacher, staff developer and data analyst, and before that, ran a presentation company.

**Jennifer Borgioli** is a Senior Consultant at Learner-Centered Initiatives, Ltd. where she supports teachers, schools, and districts with designing assessments that capture evidence of student learning in ways that are meaningful for students and teachers. She also assists districts with auditing or reviewing their tests and assessments in order to better support balanced assessment systems.

**Paul de Barros** has worked at Green Tech High Charter School in Albany since 2009, first as a mathematics teacher and department chair, and later as the chief statistician. He holds graduate degrees in educational psychology, school psychology, mathematics instruction, and biostatistics. He is a proponent of the RRTT (Rapid Return To Teacher) model of data-driven instruction, and of the R Project for Statistical Computing.

**Gabriel Deyo** was appointed as the Deputy Comptroller for the Division of Local Government and School Accountability in 2013. Prior to that he served as Assistant Comptroller to the First Deputy Comptroller, helping coordinate the activities and agency budgeting for OSC. Gabe is a career OSC employee having conducted performance and information technology audits of State programs for many years. Gabe also served as Director of Policy Studies and Audit Review in OSC's Division of Budget and Policy Analysis coordinating OSC policy and audit planning.

**Timothy Eagan, Ed.D** is the proud Superintendent of Schools in the Kings Park CSD. He began his tenure in Kings Park on August 1, 2014. Dr. Eagen is currently President of NYASCD, a Past President of LIASCD, and the Chair of The Long Island Regional Advisory Council on Higher Education (LIRACHE) Quantitative Group. Additionally, Dr. Eagen is an Adjunct Assistant Professor in the Department of Teaching, Literacy and Leadership at Hofstra University. Dr. Eagen was twice nominated for ASCD's Outstanding Young Educator Award (OYEA) award, and was named a finalist in 2011. Lastly, Dr. Eagen is a member of the New York Schools Data Analysis Technical Assistance Group (DATAG) where he was named Educator of the Year in 2010. Dr. Eagen holds a B.S. in Ceramic Engineering and Materials Science from Alfred University, a M.S. from Hofstra University in Secondary Education, and an Ed.D. from Hofstra University in Educational and Policy Leadership. Dr. Eagen is a published author and proud Life Member of the National Eagle Scout Association.

**Timothy Johnson** has been an educator for 27 years. He taught secondary science for 10 years in both the public and private setting. He has been a professional developer at Erie I BOCES in curriculum and instruction and data analysis for the last 17 years. He has a BS degree in Geophysical Engineering, an MS degree in Science Education, and an MS degree in Administration and Supervision.

**Charles King** is currently a Program Administrator for Student Data Services at Eastern Suffolk BOCES, supervising the data warehouse and test scoring teams. Previously, Charlie served concurrently as the CIO/District Data Administrator for the Kings Park CSD as well as Assistant Principal for RJO Intermediate School. Prior to working in the Kings Park School District, Charlie spent three years as a Staff Developer/Shared Data Expert at Eastern Suffolk BOCES helping districts use data to effectively drive instruction. In addition, Charlie spent time as a fourth and fifth grade teacher

**Andrew Krazmien** is the Assistant Superintendent of Curriculum, Instruction and Technology for the Lewiston-Porter Central School District. Andy has 17 years of experience in public education working as a High School Social Studies teacher for the Depew and Maryvale Central School Districts. In that time he taught Regents, Special Education, Advanced Placement and a variety of elective courses in the realm of History and Political Science. In 2012 he joined Lewiston-Porter CSD as a Middle School Assistant Principal and in 2015 was appointed Director of Curriculum, Instruction & Technology before being appointed to Assistant Superintendent in September 2017. Andy received his Bachelor of Arts from Canisius College in History and Political Science before earning his Master's in Teaching from SUNY Buffalo in 2005. He earned his Certificate of Advanced Study and Master's Degree in School Administration in 2010.

**Jodie MacKrell, Ed.D** formerly of Sullivan County BOCES, is the Director of Data and Assessment for Highland Central School District in the Hudson Valley. She received her doctorate from the University of Florida and is a current member of the DATAG Board. She has over 20 years of experience in k-12 education in both New York and Florida

**Peter McCarthy** offers training and consulting in team building and facilitation, data analysis, action research, and comprehensive district planning. He is a former District Data Coordinator at Central New York Regional Information Center. He provided support for data analysis and reporting for school districts. His former administrative positions include central office administrator for data and planning, and staff development specialist for OCM BOCES. He is a Board member and former Chair of the New York Data Analysis Technical Assistance Group (DATAG).

**Donna Marie Norton** is the Executive Director for Data and Accountability for the North Syracuse School District. She also teaches for LeMoyne College within the Education Leadership Program. She currently serves on the DATAG Executive Board as Secretary.

**Randy Partridge, CPA** is a Chief Examiner with the Office of the State Comptroller's (OSC's) Local Government and School Accountability's (LGSA's) Applied Technology Unit (ATU). Randy has more than 20 years of auditing experience and joined ATU in December 2016. He works with a team of Information Technology Specialists and Data Analysts who assist LGSA colleagues in using computer-assisted audit tools and applying technology in audits and operations. Such tools include, but are not limited to, Arbutus, Monarch and various vulnerability scanners such as Nessus and Saint.

Prior to this role, Randy was a Principal Examiner with OSC's LGSA Statewide and State Government Accountability Divisions. While working in these Divisions, Randy worked on many high profile audits, including several performance based audits of the Metropolitan Transit Authority and local governments' adherence to the Sex Offender Registry Act. His audit work has included millions of dollars in cost savings and various recommendations designed to foster greater accountability, compliance and improved control systems.

**Alyssa Reinhart, Phd** is currently a Data Fellow with the Strategic Data Project, an initiative out of the Center for Education Policy Research at Harvard University. Through this fellowship, she joined the Syracuse City School District to help them become more data-driven. As the Senior Data Analyst in the Office of Shared Accountability, she is overseeing the creation of a centralized data warehouse and reporting dashboards. Prior to this, Dr. Reinhart worked as a researcher for the Texas Higher Education Coordinating Board. She holds a Masters in Program Evaluation and a PhD in Educational Psychology.

**Dennis Robillard** has been a data analyst for the Syracuse City School District since 2014. Before that he was a teacher and instructional coach for the Teach for America program in on the Pine Ridge and Rosebud Reservations in South Dakota for eight years. He holds a Master's in Public Administration from the Maxwell School at Syracuse University.

**Brenda Roof** has worked for the Webster Central School District for the past 27 years and has been a member of DATAG since 2006. She currently serves on the Executive Board of DATAG. Her current role in Webster is the District Information Manager and she oversees the Data management Office along with all State and Federal Reporting for Webster. She previously worked at one of the Middle Schools in Webster, where she helped to develop and administer perceptual data surveys, along with other data collection projects for the district, Her Team has implemented a scanning and software system district wide to help collect data and information for analysis and informing instruction. She continues to work with Administration, Staff and others to help them better inform instruction and use their data to help students learn. She also consults with neighboring districts on the use of data and analysis.

**Joseph P. Stern** is Divisional Administrator for Student Data Services at Eastern Suffolk BOCES. His responsibilities include the supervision of the data warehouse, test scoring, and programming teams. He serves as the primary point of contact for SIRS data reporting and accountability questions for the District Data Coordinators in Suffolk County. His prior experience includes serving as a District Data Coordinator/CIO since the role was initiated by SED, 25 years of teaching mathematics on the secondary level, as well as serving as mathematics department chair, Director of Mathematics K-12, and Assistant Superintendent for Curriculum and Instruction.

**Andrea Tamarazio** is currently working at Erie 1 BOCES as a District Data & Curriculum Coordinator and has been in her currently position since 2009. Prior to working at Erie 1 BOCES, Ms. Tamarazio worked as an elementary teacher and a math instructional coach in Virginia. Ms. Tamarazio is a graduate of The Pennsylvania State University and recently received her administrative degree from Canisius College

**Alan Thome Jr.** has been the Assistant Data Coordinator at Green Tech High School since late 2016, supporting the school's reporting efforts and data-driven philosophy. He holds a BSE in Computer Science and a Masters of Divinity, and is interested in the intersection of technological progress and positive social change.

**Elaine Zseller, PhD** Program Supervisor, Nassau BOCES, has a background in mathematics education, data, and research. At Nassau BOCES, she has provided professional development for teachers and administrators and has provided customized analysis of assessment data for the improvement of classroom instruction, modification of curriculum, and program evaluation. She is an adjunct professor at Nassau Community College in the Department of Mathematics, Computers, and Statistics since 1994. She has taught Experimental and Quasi-experimental research at New York University and Advanced Quantitative Research at Fordham University. Dr. Zseller has been the statistician for the Snapshot publication of NYSCOSS.