



# DATAG Winter Meeting

December 8, 2017

*Albany Marriott on Wolf Road  
Albany, New York*

<b>7:45-8:30</b>	<b>Coffee and Registration</b>				
<b>8:15-8:45</b>	<b>Welcome - SALON D/E</b>				
<b>Keynote 8:45-9:45</b>	 <b>New York State EDUCATION DEPARTMENT</b> <i>Knowledge &gt; Skill &gt; Opportunity</i>		<b>Ira Schwartz</b> <b>Associate Commissioner</b> <b>Office of Accountability</b>		
<b>9:45-10:00</b>	<b>Break</b>				
<b>ROOMS:</b>	<b>SCHENECTADY/TROY</b>	<b>ALBANY/COLONIE</b>	<b>SALON A</b>	<b>SALON B</b>	<b>SALON C</b>
<b>STRANDS:</b>	<b>CIO STRAND</b>	<b>ANALYSIS STRAND</b>	<b>MIXED STRAND</b>	<b>ASSESSMENT STRAND</b>	<b>MIXED STRAND</b>
<b>Session 1 10:00-11:00</b>	<b>Tracy Davey</b> New CIOs: Maneuver TAA verification with Excel	<i>*Informal networking or personal work space</i>	<b>Charles King (Double session)</b> Special Education Reporting 101	<b>Vanessa Cramer</b> Assessment in the Math Class	<b>Stephanie Columbia</b> Using student discipline data to strategically reduce behavior infractions
<b>Session 2 11:10-12:10</b>	<i>*Informal networking or personal work space</i>	<b>James Niedermeier</b> Constructing your narrative using a homemade data dashboard		<b>Anna Sugarman</b> Want To Run a Book Study?	<b>Katy Colletti</b> Preparing Your District for the 2017 New York State Learning Standards for the Arts
<b>12:15-1:05</b>	<b>Lunch (12:15-1:05) Salon D/E</b>				
<b>Session 3 1:10-2:15</b>	<b>Margaret Maloney</b> Current Issues for the District Data Coordinator	<b>Paul de Barros</b> Learn to use R!	<b>Michelle Cahill</b> Interpreting Writing Data	<i>*Informal networking or personal work space</i>	<b>Nicole Covell</b> Our RTI Journey

*Thank you for your support. We hope to see you on March 9, 2018 for our Spring Membership Meeting.*

## Session 1: 10:00-11:00 am

STRAND/ Location/ Title/ Presenter(s)	DESCRIPTION OF SESSION
<b>SESSION 1A – CIO STRAND</b> <i>Schenectady//Troy</i> <b>New CIOs: Maneuver TAA verification with Excel</b> <i>Tracy Davey</i>	You should really read NYSED's documentation word-for-word and line-by-line, but, if you want the 'Cliff Notes' version on TAA, this is it. Let me show some tips and tricks with Excel that will speed up the verification of teachers' course assignments. Quickly search for common errors with conditional formatting, sorting, filtering, and a few other useful skills. Just in case your HR system can upload info, you will also learn how to create a CSV file to save the race/ethnicity data reported in TAA.
<b>SESSION 1B – ANALYSIS STRAND</b> <i>Albany/Colonie</i> <b>Constructing your narrative using a homemade data dashboard</b> <i>James Niedermeier</i>	In the absence of someone in your organization constructing your data narrative, outsiders will do it for you. Take command of your data story by constructing a dashboard and scorecard using Google Sheets. Tech Valley High School is a regional public high school on the SUNY Poly campus that had a long standing struggle with how to get outsiders to understand what it was trying to do. By creating a dashboard and aligning its goals to the data measured by this tool, it has gotten its stakeholders to stop guessing at what success looks like.
<b>SESSION 1C – MIXED STRAND</b> <i>Salon A</i> <b>Special Education Reporting 101</b> <i>Charles King</i> <i>Sharon Mayrant</i>	Special education data reporting is among the most complex set of data to verify and report. This workshop is specifically intended for administrators and/or district personnel who are involved in the process of reporting special education data to the State Education Department. Topics will be especially relevant to District Data Coordinators, Special Education Directors, and Pupil Personnel Services Directors.
<b>SESSION 1D – ASSESSMENT STRAND</b> <i>Salon B</i> <b>Assessment in the Math Class</b> <i>Vanessa Cramer</i> <i>Carrie Peverly</i>	In sixth grade at Shenendehowa Middle School, teachers are using technology to help students self-assess their understanding of curriculum. Teachers are using data also from student work to lead instruction. Through this assessment, students and parents are more engaged in the course which is ultimately leading to success.
<b>SESSION 1E – MIXED STRAND</b> <i>Salon C</i> <b>Using student discipline data to strategically reduce behavior infraction</b> <i>Stephanie Columbia</i> <i>Maria Castro</i>	Presentation will include use of SWIS ( student wide information system- <a href="http://pbisapps.org">pbisapps.org</a> ) to collect, analyze and inform school buildings of strategic areas and ways to intervene to reduce current and future behavioral difficulties. Ability to drill down and analyze current discipline data allows for building specific interventions to add to overall district policies.

## *Session 2: 11:10-12:10 pm*

<b>STRAND/ Location/ Title/ Presenter(s)</b>	<b>DESCRIPTION OF SESSION</b>
<b>SESSION 2A – CIO STRAND</b> <i>Schenectady</i>	<i>*Informal networking or personal work space .</i>
<b>SESSION 2B – ANALYSIS STRAND</b> <i>Albany/Colonie</i> <b>How to Create Great Data Representations</b> <i>Margaret McMahan</i>	You've seen some great representations of data at prior DATAG conferences. Now you can learn hands-on how to create your own. Workshop attendees will learn how to create data displays from the presenters who showed us some of their best work at the "Data Visualization Use in Schools" workshop at the March 2017 DATAG conference. Members of this panel will provide instruction on the development of their final products. Tools include: TBD Attendees will leave the workshop with new skills to create data representations of their own district's data, as well as a representation of their own data for immediate use in district, or at least a good start on one.
<b>SESSION 2C – MIXED STRAND</b> <i>Salon A</i> <b>Special Education Reporting 101</b> <i>Charles King</i>	Special education data reporting is among the most complex set of data to verify and report. This workshop is specifically intended for administrators and/or district personnel who are involved in the process of reporting special education data to the State Education Department. Topics will be especially relevant to District Data Coordinators, Special Education Directors, and Pupil Personnel Services Directors.
<b>SESSION 2D – ASSESSMENT STRAND</b> <i>Salon B</i> <b>Want To Run a Book Study?</b> <i>Anna Sugarman</i>	Join us as we explore various options and activities for immersing others in a book study. This program will enable you to plan for any material to enhance adult learning and application in practice.
<b>SESSION 2E – MIXED STRAND</b> <i>Salon C</i> <b>Preparing Your District for the 2017 New York State Learning Standards for the Arts</b> <i>Katy Colletti</i> <i>Leslie Yolen</i>	In September 2017, the New York State Board of Regents approved the new NYS Arts Learning Standards. This session will provide an overview of the new arts standards and resources. Additionally the session will assist district leaders and CIOs with course coding options so they may better prepare for implementation. The session will provide time for discussion and will be co-led by Arts Education Associate for the New York State Education Department's Office of Curriculum & Instruction, Leslie Yolen and Katy Colletti, Consultant, NYSED Blue Ribbon Commission Executive Committee and Media Arts Standards Writer.

### ***Session 3: 1:10-2:15 pm***

<b>STRAND/ Location/ Title/ Presenter(s)</b>	<b>DESCRIPTION OF SESSION</b>
<b>SESSION 3A – CIO STRAND</b> <i>Schenectady</i> <b>Current Issues for the District Data Coordinator</b> <i>Margaret Maloney</i>	The 2016- 2017 data collections, verification and certifications for 2016-17 are now officially behind us as of November 17, 2017. You've survived the 2016-17 staff evaluation ratings data collection, August graduates and end of year collections for special ed data. Many of you are well on your way with staff data collections and e-PMF verification for 2017-18. The purpose of this session is to focus on upcoming deadlines between now and the March meeting with particular emphasis on student data and the verification of reports in the BEDS folder in the L2RPT.
<b>SESSION 3B – ANALYSIS STRAND</b> <i>Albany/Colonie</i> <b>Learn to use R!</b> <i>Paul de Barros</i> <i>Alan B. Thorne, Jr.</i>	Come learn about R, a free and open source statistical software package and programming language. This will be a working session. Participants will be grouped based on their skill level, and each group will work together to expand their use and understanding of R. Bring your computer.
<b>SESSION 3C – MIXED STRAND</b> <i>Salon A</i> <b>Interpreting Writing Data</b> <i>Michelle Cahill</i>	Utilizing the district-wide writing rubric as a data set, interpretation, analysis, and individualized instruction is the goal. By breaking down the way to score writing, the needs of students can be pinpointed to a specific writing trait. Once the areas of need are identified student specific writing plans can be developed..
<b>SESSION 3D – ASSESSMENT STRAND</b> <i>Salon B</i>	<b><i>*Informal networking or personal work space .</i></b>
<b>SESSION 3D – Mixed Strand</b> <i>Salon C</i> <b>Our RTI Journey</b> <i>Nicole Covell</i> <i>Stacie Shaffer</i>	During this session, participants will learn about the process that Michael A. Maroun Elementary School followed to transform Response to Intervention. Subtopics include building a functional RTI team, creating an intervention database, analyzing assessment data, documentation of student data and interventions, adjustments to academic and social/emotional/behavioral structures. By way of these subtopics, participants will gain an understanding regarding our approach to managing the RTI process

## *Our Presenters...*

**Michelle Cahill** is a 3rd Grade teacher at Shenendehowa Central Schools. She has 14 years of teaching experience at the elementary level. Michelle has a Master's in Education from the College of Saint Rose and a Bachelor of Science in Theatre from SUNY Oneonta. She finds that the use of data to influence instruction in the classroom essential to student success.

**Maria Castro** is an Assistant Superintendent for instruction and learning

**Katy Colletti** is a consultant for Creative Possibilities, Inc.(CPI), in Woodstock, New York. She provides educational expertise and support to organizations, BOCES, Regional Information Centers, and school districts. Recent CPI clients include the Film Society of Lincoln Center, Department of Education and BRIC Media Arts, Department of Education. Since 2014, Katy has participated in the NYS Regents Blue Ribbon Commission on the Arts and the Blue Ribbon Executive Committee advocating for NYS Dance, Music, Theater, Media Arts and Visual Arts programs. Most recently Katy was a contributing writer to the new 2017 NYS Media Arts Standards. Ms. Colletti has worked as a School District Administrator since 2002 (SUNY New Paltz), she is also a certified NYS N-6 Elementary (SUNY New Paltz) and K-12 Visual Arts (Buffalo State College) teacher. As a graduate of New York University she earned a Bachelor of Science in Fine Arts (1983) and a Master of Arts in Arts Administration (1985).

**Vanessa Cramer** had been a sixth grade math teacher for 16 years at Shenendehowa, Gowana Middle School. This year she is a teacher on special assignment as the Technology Integration Collaborator; collaborating with teachers on how to effectively use technology in their classrooms.

**Stephanie Columbia** , LCSW-r, BCBA, LBA Director of mental health and student attendance at a large Long Island school district. Co-author of the school climate transformation grant , Implementation of PBIS AND MTSS offered opportunities for new data system and opportunities to clean old systems for better analysis and action planning. 17 years with the district in several positions.

**Nicole Covell** is the Director of Data, RTI, and Instructional Technology for the Phoenix Central School District. Before that she was a Data Coordinator for the Central New York Regional Information Center and a Math Specialist for the Fabius-Pompey School District. Nicole earned her CAS in School Building and School District Leadership from LeMoyne College.

**Paul de Barros** has worked at Green Tech High Charter School in Albany since 2009, first as a mathematics teacher and department chair, and later as the chief statistician. He holds graduate degrees in educational psychology, school psychology, mathematics instruction, and biostatistics. He is a proponent of the RRTT (Rapid Return To Teacher) model of data-driven instruction, and of the R Project for Statistical Computing.

**Tracy Davey:** Tracy is an Administrative Coordinator at Eastern Suffolk BOCES and managing of a data-warehousing project for the NYC Department of Education; assisting their 227 charter schools to comply with data reporting regulations for accountability. Previously, she was the CIO for two schools districts through EduTech at the Wayne-Finger Lakes BOCES and spent 10 years in the Capital Region at the Ballston Spa Middle School as a school counselor on special assignment in charge of the NYS Testing Program, data reporting, and master scheduling. Tracy has also been an international software trainer in the pharmaceutical industry and served on the board of directors of the Data Analysis and Technical Assistance Group, DATAG. She probably knows your neck of the woods having worked in the Adirondacks across the western part of our state and now with NYC, from the east end of Long Island. She knows the struggles of small rural, large suburban and Big 5 schools in both the private and public section and is here to help you.

**Charles King** is a Program Administrator for Student Data Services at Eastern Suffolk BOCES. Previously, Charlie served concurrently as the CIO/District Data Administrator for the Kings Park CSD as well as Assistant Principal for RJO Intermediate School. Prior to working in the Kings Park School District, Charlie spent three years as a Staff Developer/Shared Data Expert at Eastern Suffolk BOCES helping districts use data to effectively drive instruction. In addition, Charlie spent time as a fourth and fifth grade teacher.

**Maggie Maloney** is the Coordinator for Data Warehouse Services at WNYRIC (Western NY Regional Information Center). Formerly a high school math teacher with a BS in Mathematics and an MS in Mathematics Education, she left education after six years, for a long stint in the private sector in positions related to software application training, user support, reporting and management. She joined WNYRIC in 2007 and has been a DATAG member since 2010.

**Sharon Mayrant** is an Administrative Coordinator, Eastern Suffolk BOCES

**Margaret McMahan** is an Associate School Improvement Data Analyst at Questar III BOCES serving 6 component school districts reporting and analyzing data. She spent 15 years teaching math grades 7-12 locally as well as in central New York. She has been working with school district data for over 5 years.

**Sharon Mayrant** is an Administrative Coordinator for Student Data Services at Eastern Suffolk BOCES. Prior to coming to Eastern Suffolk BOCES, Sharon was employed by The New York City Department of Education for 9 years as a Regional Special Education Administrator where she coordinated the day to day functioning of clinical, professional and administrative staff under The Committee on Special Education. In addition, Sharon spent six years as a Special Education Director of a preschool program where she implemented systems to improve staff accountability and the quality of special education instruction.

**Jim Niedermeier** is principal at Tech Valley High School in Albany, a school centered around a project-based curriculum. He served previously as principal of Red Jacket High School in the Finger Lakes Region where he increased enrollment in upper-level math and science programs, advanced placement classes, and dual-college credit courses. He is former director of instructional technology for Wayne-Finger Lakes BOCES and has rich experience building connections with the business community and outside organizations to enhance curriculum and student learning.

**Carrie Peverly** is the Academic Administrator for Mathematics grades 6-12 in the Shenendehowa Central School District.

**Stacie Shaffer** is the Assistant Principal at Michael A. Maroun Elementary School in Phoenix, NY. Before that, she was an Instructional Coach and a High School ELA teacher Central Square School District. Stacie earned her CAS in School Building and School District Leadership from Massachusetts College of Liberal Arts.

**Anna Sugarman** is a specialist in educating the gifted. In serving for 12 years as an Associate Member of the Advisory Committee on Exceptional Children and Youth to the Office of Overseas Schools, US Department of State, she has provided training and consultant services through international conferences and in various international schools. While actively working with administrators, teachers, parents and students, Anna designs and implements professional development options to create optimal learning environments to enhance educational programming for all children. She currently works as a Professional Development Trainer/Coordinator (K-12) for Shenendehowa Central Schools in Clifton Park, New York.

**Alan Thorne** has been the Assistant Data Coordinator at Green Tech High School since late 2016, supporting the school's reporting efforts and data-driven philosophy. His primary interests include custom internal application development, human-computer interfaces, and the intersection of technological progress and positive social change.

**Leslie Yolen** is the Arts Education Associate for the New York State Education Department's Office of Curriculum & Instruction where she is providing vision, leadership and communication with respect to implementation of new state arts standards to ensure the use of best practices in Dance, Music, Theater, Visual and Media Arts. Prior to working with NYSED, Leslie taught visual art in the public schools, focusing on curriculum development, instructional planning, and professional development for arts teachers. Prior to her public school teaching career, Leslie held several artist residencies in the schools and operated a successful art studio business while directing a cooperative fine arts and craft gallery. When not in the office, classroom or studio, she spends time in her glorious gardens, also designing landscapes for others to enjoy.