



DATAG Winter Meeting

March 10, 2017

*Albany Marriott on Wolf Road
Albany, New York*

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|----------------------------------|--|---|---|---|--|
| 7:45-8:30 | Coffee and Registration | | | | |
| 8:30-9:00 | Welcome & Membership Business - SALON D/E | | | | |
| Keynote 9:00-10:00 | <p>RENEE RYDER, Assistant Commissioner for the Office of Student Support Services at the NYS Education Department</p> <p><i>“Update on the Development of a School Climate Index in New York State”</i></p> | | | | |
| Break 10:00 – 10:10 | | | | | |
| ROOMS: | SALON SCHENECTADY/TROY | SALON ALBANY/COLONIE | SALON A | SALON B | SALON C |
| STRANDS: | CIO STRAND | ANALYSIS STRAND | PRESENTATION STRAND | REPORTING STRAND | REPORTING STRAND |
| Session 1 10:10-11:15 | Karen Bartash & Denise Olsen <i>Current Issues for the District Data Coordinator</i> | Christopher Klivak, Marc Crouse, Larry Hunt & Kelly Malone <i>New Resources for Using 3-8 Item Data</i> | Betsey Schuhle <i>Why does school climate matter and how is it promoted in Odds Beating Schools</i> | Kathryn McCary <i>Legal updates: Student Record Keeping Requirements & Responsibilities for Home-schooled and Homeless</i> | Charles King & Lisa Zwerling <i>Special Education Reporting 101 (part 1)</i> |
| Session 2 11:25-12:30 | Karen Bartash & Denise Olsen <i>Current Issues for the District Data Coordinator (repeat)</i> | Marie Guilfu, Rosanne Kavanagh & Ann Palmer <i>Using “Medium Data” to help Teams of Teachers Collaboratively Plan Instructional Units & Lessons</i> | Janet Steinberg & Dwight McCaulsky <i>Unleashing the Real You: Helping Struggling Students Realize their Full Potential</i> | Kathryn McCary <i>Legal updates: Student Record Keeping Requirements & Responsibilities for Home-schooled and Homeless (repeat)</i> | Charles King & Lisa Zwerling <i>Special Education Reporting 101 (part 2)</i> |
| 12:30-1:00 | LUNCH (12:30-1:15) SALON D/E | | | | |
| 1:00-1:20 | Facilitated Table Talk and Member Feedback | | | | |
| Session 3 1:30-2:35 | Timothy Johnson & Andrew Krazmien <i>Vince Lombardi Data Talk</i> | Brenda Roof <i>How are you Tracking That?</i> | Dennis Atkinson <i>Data Visualization Use in Schools</i> | Holly Greene & Michele Carlson <i>Civil Rights Data Collection: The Good, the Bad and the Ugly</i> | Mike Bastian <i>Awesome Tables for Report & Data Organization</i> |

Thank you for your support. See you on July 12 – 14 2017 for our Annual Summer Conference in Saratoga Springs, N.Y.

Session 1: 10:10 am -11:15 am

| STRAND/Location/Title/Presenter(s) | DESCRIPTION OF SESSION |
|--|---|
| <p>SESSION 1A - CIO STRAND <i>Salon Schenectady/Troy</i> Current Issues for the District Data Coordinator</p> <p><i>Karen Bartash</i> <i>Denise Olsen</i></p> | <p>This strand will continue to explore the role of the District Data Coordinator (DDC). This session will focus on staff evaluation reporting requirements under Education law 3012-d with guidance and tips to address common errors. Jessica Nash, Associate in Educational Planning and Evaluation in the Office of Teacher/Principal Quality & Professional Development at NYSED will be in attendance to answer questions.</p> |
| <p>SESSION 1B - ANALYSIS STRAND <i>Salon Albany/Colonie</i> New Resources for Using 3-8 Item Data</p> <p><i>Christopher Klivak</i> <i>Marc Crouse</i> <i>Larry Hunt</i> <i>Kelly Malone</i></p> | <p>During this session, the CNYRIC team will present multiple tools used to analyze 3-8 assessment data, looking across items, grades, years, and standards. This will include longitudinal and vertical analysis of standards and performance based on data from Level 1 Cubes. The team will also share examples of facilitation strategies used with district and building level teams.</p> |
| <p>SESSION 1C - PRESENTATION STRAND <i>Salon A</i> Why does school climate matter and how is it promoted in Odds Beating Schools</p> <p><i>Betsey Schuhle</i></p> | <p>A primary activity of NYKIDS is research to determine practices that distinguish odds-beating and higher-performing from average-performing schools. In each of the case studies we reflect on school climate and culture and how it translates to better student outcomes. Data that was collected includes qualitative information (e.g., interview, focus group, and observation field notes) and quantitative information (e.g., survey and secondary data such as student outcome measures) as well as documentary evidence (e.g., school improvement plans). Presenter will share survey examples and best practice examples from recent case studies.</p> |
| <p>SESSION 1D - REPORTING STRAND <i>Salon B</i> Legal updates: Student Record Keeping Requirements & Responsibilities for Home-schooled and Homeless</p> <p><i>Kathryn McCary</i></p> | <p>This workshop will cover: the basic requirements for student record keeping and disposition; applicable state and federal laws concerning access to student records; and the District's responsibilities with respect to home-schooled and homeless students. The final 20 minutes of the presentation will be set aside for responding to questions from participants.</p> |
| <p>SESSION 1E - REPORTING STRAND <i>Salon C</i> Special Education Reporting 101 (part 1) <i>Charles King</i> <i>Lisa Zwerling</i></p> | <p>These sessions are specifically intended for staff who are involved in the process of reporting special education data to the State Education Department. Topics will be especially relevant to District Data coordinators, Special Education Directors, and Pupil Personnel Services directors. Topics discussed will include: The flow of data from source systems to SED, understanding VR Reports and Special Ed. Data requirements, Special Education Deadlines, PD System entitlements, and certification, and best practices to verify the accuracy of Special Education data.</p> |

Session 2: 11:25 am -12:30 pm

| STRAND/Location/TITLE/Presenter(s) | DESCRIPTION OF SESSION |
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| SESSION 2A - CIO STRAND <i>Salon Schenectady/Troy</i> Current Issues for the District Data Coordinator <i>Karen Bartash</i> <i>Denise Olsen</i> | <p>This strand will continue to explore the role of the District Data Coordinator (DDC). This session will focus on staff evaluation reporting requirements under Education law 3012-d with guidance and tips to address common errors. Jessica Nash, Associate in Educational Planning and Evaluation in the Office of Teacher/Principal Quality & Professional Development at NYSED will be in attendance to answer questions.</p> |
| SESSION 2B - ANALYSIS STRAND <i>Salon Albany/Colonie</i> Using “Medium Data” to help Teams of Teachers Collaboratively Plan Instructional Units & Lessons <i>Marie Guilfu</i> <i>Rosanne Kavanagh</i> <i>Ann Palmer</i> | <p>The Brentwood School district on Long Island has the largest English Language Learner student population outside of New York City. Using benchmark regional Common Core assessments, from Western Suffolk BOCES, Brentwood has documented large reading comprehension gaps in both the reading of details and understanding craft and structure. The presenters will describe how students have been introduced to Fisher and Frey’s instructional model which relies on five key elements to build bridges to deeper meaning. This presentation will discuss how teachers have become empowered to use data to develop standards-aligned instructional units and lessons. Some lucky participant(s) will walk away with a copy of the Fisher and Frey text.</p> |
| SESSION 2C -PRESENTATION STRAND <i>Salon A</i> Unleashing the Real You: Helping Struggling Students Realize their Full Potential <i>Janet Steinberg</i> <i>Dwight McCaulsky</i> | <p>In this interactive presentation, the presenters will coach participants in using assessments to help students in reading/writing/content areas. Practical interventions will be offered that will help students learn and own transferrable skills across the content areas. Participants will walk away with a clear protocol as well as a new perspective for incorporating small group interventions in and across their curriculum. There will be opportunities to see student work, and receive handouts that include links to specific interventions and places to gather resources presented in the workshop.</p> |
| SESSION 2D - REPORTING STRAND <i>Salon B</i> Legal updates: Student Record Keeping Requirements & Responsibilities for Home-schooled and Homeless <i>Kathryn McCary</i> | <p>This workshop will cover: the basic requirements for student record keeping and disposition; applicable state and federal laws concerning access to student records; and the District’s responsibilities with respect to home-schooled and homeless students. The final 20 minutes of the presentation will be set aside for responding to questions from participants.</p> |
| SESSION 2E - REPORTING STRAND <i>Salon C</i> Special Education Reporting 101 (part 2) <i>Charles King</i> <i>Lisa Zwerling</i> | <p>These sessions are specifically intended for staff who are involved in the process of reporting special education data to the State Education Department. Topics will be especially relevant to District Data coordinators, Special Education Directors, and Pupil Personnel Services Directors. Topics discussed will include: The flow of data from source systems to SED, understanding VR Reports and Special Ed. Data requirements, Special Education Deadlines, PD System entitlements, and certification, and best practices to verify the accuracy of Special Education data.</p> |

Session 3: 1:30 pm - 2:35 pm

| STRAND/Location/Title/ Presenter(s) | DESCRIPTION OF SESSION |
|--|---|
| <p>SESSION 3A - CIO STRAND <i>Salon Schenectady/Troy</i> Vince Lombardi Data Talk</p> <p><i>Timothy Johnson</i> <i>Andrew Krazmien</i></p> | <p>Talking about Data with District Administrators can be tricky. In this session, BOCES data consultant will show a non-threatening way of talking with a District Administrative Team about the New York State data system. This method results in better understanding of data and at the same time open the doors for true dialogue about data compliance and using data to drive instruction.</p> |
| <p>SESSION 3B - ANALYSIS STRAND <i>Salon Albany/Colonie</i> How are you Tracking That?</p> <p><i>Branda Roof</i></p> | <p>This will be a discussion and idea session for Districts that are trying to track and collect data, either for state reporting, benchmarking or other needs. We will talk about some of the new requirements and how we will capture that information and other tools we are using to track and identify information. This session will be open to ideas from the group as well and is not a one size fits all approach.</p> |
| <p>SESSION 3C -PRESENTATION STRAND <i>Salon A</i> Data Visualization Use in Schools</p> <p><i>Dennis Atkinson</i></p> | <p>Across the state, districts, BOCES, and RIC's are using many different tools, processes, and data sets to create graphs and visualizations of assessment performance results and for the reporting and verification of data. In this panel discussion, each participant will share one or more favorite visualizations, descriptions of the data set and tools/processes used to create them, and will share how and with whom the visualizations are used.</p> |
| <p>SESSION 3D- REPORTING STRAND <i>Salon B</i> Civil Rights Data Collection: The Good, the Bad and the Ugly</p> <p><i>Holly Greene</i> <i>Michele Carlson</i></p> | <p>This presentation provides a primer on how to approach and successfully complete the Office of Civil Rights Data collection requirement for school districts.</p> |
| <p>SESSION 3E- REPORTING STRAND <i>Salon C</i> Awesome Tables for Report & Data Organization</p> <p>Mike Bastian</p> | <p>Awesome Tables in conjunction with your Google Drive and Google Sheets can help make your distribution and organization of reports much more effective. In this session you will learn how to help your colleagues sift through all the meaningful data reports you've created that sometimes end up lost in inboxes, network drives or cluttered desktops. You will also learn how to create a quick dashboard based on the data you are already collecting on a daily basis.</p> |

Our Presenters...

Dennis Atkinson is the manager of WNYRIC's Data Warehouse and Test scoring departments. A graduate of the University of Buffalo (B.A. & Ed. M.) and Canisius College (M.S. in Educational Administration), he's a former high school English teacher, staff developer and data analyst, and before that, ran a presentation company.

Karen Bartash is a MHRIC Shared District Data Coordinator who works with districts to coordinate data collection, reporting and verification processes as they relate to state reporting under the Student Information Repository System. She is currently part of a team that works with thirteen districts to manage all aspects of state data collection and reporting activities, including communication, documentation, training, and work with in-district data teams. Her experience includes Student Management System Support and Implementation Project Management.

Michael Bastian has been serving as Guilderland CSD's Coordinator for Data and Information since 2012. Before that, he worked at NERIC as a coordinator for the data warehouse. After changing his major seven times he graduated from The College of Saint Rose with a degree in English and ended up in the technology world. Mike's free time is occupied by two little ones and golf a couple of times a year.

Michele Carlson is currently a Research Assistant at Shenendehowa CSD since 2016. She served previously at Webster CSD on the Data Team for 14 years. She has a BA from Grove City College and an MS from Buffalo State College.

Marc Crouse is a District Data Coordinator with CNYRIC Data Warehouse. He works extensively on data analysis and facilitation with districts in the Central New York region.

Holly Greene has been a Research Assistant at Shenendehowa CSD since 2007. She has a BA from the University of Vermont and an MS from The College of St. Joseph.

Marie Guilfu TBA

Larry Hunt is a district Data Coordinator with CNYRIC Data Warehouse. He works extensively on data analysis and facilitation with districts in the central New York region.

Timothy Johnson has been an educator for 26 years. He taught secondary science for 10 years in both the public and private setting. He has been a professional developer at Erie I BOCES in curriculum and instruction and data analysis for the last 16 years. He has a BS degree in Geophysical Engineering, an MS degree in Science Education, and an MS degree in Administration and Supervision.

Rosanne Kavanagh is currently the Assistant Principal of North Middle School in the Brentwood School District. She began her career as an English teacher and has always been passionate about the best way to teach students. Throughout her career, she has written curriculum, run workshops, chaired district committees and collaborated with teachers about best practices. Having earned an MA in Literacy, Rosanne continues to do the work about which she is so passionate. As an AP, she has led many professional learning opportunities for the teachers in her building centering on literacy and teaching students to read to learn. The mission at North Middle School is that literacy is everyone's responsibility.

Charles King is the Program Administrator for Student Data services at Eastern Suffolk BOCES. In his current position, he is responsible for supervising the data warehouse and test scoring team. In the six years prior to his current position, Charlie served concurrently as the CIO/District Data Administrator for the Kings Park CSD as well as Assistant Principal for RJO Intermediate School. Prior to working in the Kings Park School District, Charlie spent three years at the elementary level in the New York City public schools.

Christopher Klivak is a District Data Coordinator with CNYRIC Data warehouse. He works extensively on data analysis and facilitation with districts in the central New York region.

Andrew Krazmien is the Director of Curriculum, Instruction and Technology for the Lewiston Porter Central School District.

Kelly Malone is a District Data Coordinator with CNYRIC Data Warehouse. She works extensively on data analysis and facilitation with districts in the central New York region.

Kathryn McCary is a lawyer in private practice in the City of Schenectady who has been advising school districts for over 35 years. As a Regional Reporter for the Education Law Association's "School Law Reporter," she prepares monthly summaries of decisions of the United States Court of Appeals for the Second Circuit in cases involving elementary and secondary education. She was educated at the University of Pennsylvania and the University of Chicago Law School. In addition, to her law practice, she is an active volunteer mediator and conflict coach in New York State's community dispute Resolution Centers program, and an arbitrator in the Fourth Judicial District's attorney-client fee dispute resolution program.

Dwight McCaulsky taught Literacy in the Franklin School District, Somerset, New Jersey before joining the Project, where he was a Team Cohort leader, Chair of the vocabulary Professional Learning committee, and a member of the School Improvement Plan. In these roles, Dwight planned and implemented school wide initiatives and took part in curriculum planning, assessment development, technology training, and data analysis to support the needs of students.

Denise Olsen is a Shared District Data Coordinator for the MHRIC. She works with a team that supports thirteen districts by coordinating the submission, verification, and reporting of all data elements to the Student Information Repository System. She has prior experience with the collection and submission of all state-wide testing data for the MHRIC region, as well as prior teaching experience, and training experience in the areas of online assessment and curriculum development. . She also worked as a graphic designer for ten years prior to obtaining her teaching credentials.

Ann Palmer is currently Coordinator of Language Arts and Social Studies for the Brentwood Union Free School District. Prior to this, she held two building level administrative positions- English Department Chairperson and Assistant Principal. With over 20 years of coaching, speaking, and real-world education experience, Ann's view about teaching and learning is passionately optimistic. Having earned an MA in Literacy, Ann shares with listeners that leadership on literacy is a moment-to-moment choice and not about title, tenure, nor position. Ann believes *Literacy Leadership* is for everyone, every day and how" all educators should do business.

Brenda Roof has worked for the Webster Central School District for the past 26 years and has been a member of DATAG since 2006. She currently serves on the Executive Board of DATAG. Her current role in Webster is the District Information Manager and she oversees the Data management Office along with all State and Federal Reporting for Webster. She previously worked at one of the Middle Schools in Webster, where she helped to develop and administer perceptual data surveys, along with other data collection projects for the district, Her Team has implemented a scanning and software system district wide to help collect data and information for analysis and informing instruction. She continues to work with Administration, Staff and others to help them better inform instruction and use their data to help students learn. She also consults with neighboring districts on the use of data and analysis.

Renee Ryder is the Assistant Commissioner for the Office of Student Support Services at the New York State Education Department (NYSED). In this capacity, she oversees Early Learning, Safe Schools, Child Nutrition, Expanded learning Opportunities and School Health and Pupil Personnel Services. Renee is committed to developing and improving policies geared toward developing and maintaining a safe, positive school climate and healthy learning environments for students, parents and staff from pre K through grade 12. Renee has extensive knowledge and experience in the human services field in both public and private sectors, especially in the areas of mental health, behavioral health, developmental disabilities, child welfare and child care. Prior to joining NYSED, Renee was Assistant Commissioner at New York State Office of Children and Family Services (OCFS), as well as serving in positions, in the NYS Executive Chamber and NYS Council on Children and Families.

Betsey Schuhle recently became Director of NYKids after serving as Associate Director at CASDA for 12 years. She strongly believes in connecting K-12 practitioners to research and in bringing meaningful research to practitioners. She holds an MS in Counseling Psychology, and is a past project manager and professional developer.

Janet Steinberg, Research and Data Manager for the TCRWP, was a literacy coach in the Bronx, NY before joining the Project. Janet has special expertise in standards based instruction and analyzing student achievement data, which she brings to her work in New York City and across the country. She is a coauthor of *Reading History: The American Revolution*.

Lisa Zwerling has been with Eastern Suffolk BOCES for over 12 years. She is currently a Data Control Specialist in the Test Scoring and Reporting unit. Lisa is the lead support representative for the Test Scoring system that is used for printing and processing all NYS testing. She also provides help desk support and training to over 70 districts, 300 non-publics and 250 charter schools on Level 0 and data reporting.