



DATAG FALL Meeting

October 14, 2016

*Albany Marriott on Wolf Road
Albany, New York*

7:45-8:30	Coffee and Registration				
8:15-8:30	Welcome - SALON D/E				
Keynote 8:30-9:30	<p style="text-align: center;">DR. BRUCE CROWDER <i>FORMER NEW YORK STATE ASSISTANT COMMISSIONER FOR SCHOOL IMPROVEMENT</i> Keynote: "Implications of Refusals and Test Component Questions/New Vendor on Data Analysis"</p>				
Break 9:30 – 9:45					
ROOMS:	SALON SCHENECTADY/TROY	SALON ALBANY/COLONIE	SALON A	SALON B	SALON C
STRANDS:	CIO STRAND	ANALYSIS STRAND	MIXED STRAND	ASSESSMENT STRAND	MIXED STRAND
Session 1 9:45-10:50	Joe Fitzgerald and Madalyn Romano <i>Data Privacy and Security: What you need to know to keep your district's data safe</i>	Randy Simmons <i>Analyzing the Text Dependent Questions on the June Common Core English Regents</i>	Jeff Shaffer <i>Reporting Staff and Course Data to NYSED</i>	Alyssa Murphy and Sonia Tiemann <i>Common Assessments – How to Develop & Incorporate Results into Planning</i>	Janet Steinberg and Ericka Ziegelmen <i>Team Teaching and Inquiry</i>
Session 2 11:00-12:05	Karen Bartash and Pam Walkowiak <i>Current Issues for the District Data Coordinator</i>	Dennis Atkinson and Timothy Johnson <i>Data Analytics for New York State Schools</i>	Karen Gregory and Kristen Campbell Wilcox <i>Part 154 Policy Changes for English Language Learners: How Odds-beating Schools Are Meeting the Challenge</i>	Jennifer Borgioli <i>Assessment Inventories Updated for ESSA</i>	Donna Marie Norton <i>Making Friends with Data</i>
12:15-1:00	LUNCH (12:15-1:00) SALON D/E				
Session 3 1:10-2:15	Marti Mauro <i>Less is More – Create efficiencies between systems and spend less time auditing your data</i>	Dennis Atkinson and Timothy Johnson <i>Data Analytics for New York State Schools</i>	Jodie Pillius-MacKrell <i>Dropping Out of School – the Whole Story</i>	Joseph Kardash, Jeffrey Luks, Beth Bini, Lisa O'Brien, Matt Hladun, & Jim Nee <i>CBT – Seeing it in Action: Stories of School Implementation—Using Technology in an Elementary Setting</i>	

Thank you for your support. We hope to see you on December 9, 2016 for our Winter Membership Meeting.

Session 1: 9:45 - 10:50 am

STRAND/ Location/ Title/ Presenter(s)	DESCRIPTION OF SESSION
SESSION 1A – CIO STRAND <i>Salon Schenectady/Troy</i> Data Privacy and Security – What you need to know to keep your district’s data safe <i>Joe Fitzgerald</i> <i>Madalyn Romano</i>	When it comes to data, there are many questions to think about: Where is your district’s data? Who is responsible for data in your district? Do those responsible for data know what to do and what not to do? This presentation will address the growing threat to data and how to manage it.
SESSION 1B – ANALYSIS STRAND <i>Salon Albany/Colonie</i> Analyzing the Text Dependent Questions on the June Common Core English Regents <i>Randy Simmons</i>	In the last three years, NYS has been encouraging districts to phase in the Common Core English curriculum at the high school level. One of the primary differences between the old and new English Regents is the complexity of the texts and that all questions are text dependent on the new English Common Core Regents. This workshop will use English Common Core Regents questions to illustrate how the questions are text dependent as well as how they operate at different levels of complexity. Fisher and Frye's model will be used as well as applying Webb’s Depth of Knowledge and the Hess Matrix.
SESSION 1C – MIXED STRAND <i>Salon A</i> Reporting Staff and Course Data to NYSED <i>Jeff Shaffer</i>	There are currently multiple collections and applications used to report staff and course data to NYSED. Additionally, new staff and course data templates have recently been implemented. This presentation will provide information about enhancements to the Teacher Access and Authorization (TAA) application, the teacher PMF (BEDS) collection and many of the staff and course templates used for submitting data to the NYSED Student Information Repository. Timelines and processes for submitting data will be discussed as well as information as to how these data elements are used to meet state and federal reporting mandates.
SESSION 1D – ASSESSMENT STRAND <i>Salon B</i> Common Assessments-How to Develop & Incorporate Results into Planning <i>Alyssa Murphy</i> <i>Sonia Tiemann</i>	In this session, participants will discuss how to develop common assessments for Social Studies. Also discussed will be how the different levels were developed to assess the assessments and further incorporate the results into future planning.
SESSION 1E – MIXED STRAND <i>Salon C</i> Team Teaching and Inquiry <i>Janet Steinberg</i> <i>Ericka Ziegelmen</i>	Teacher teams are important in the national conversation about school improvement and there has been some research on ways to make these teams effective. The presenters will share ways that teams have clarified their goals and built momentum towards meeting those goals. You’ll hear practical tips for keeping teams successful. There will be scheduling secrets as well as the sorts of idea sharing, planning, feedback and reflection strong teams use to refine their approaches to help students. Presented will be the many ways that teacher-teams gather data on students, about the importance of educators studying their own data.

Session 2: 11:00 am - 12:05 pm

STRAND/ Location/ Title/ Presenter(s)	DESCRIPTION OF SESSION
SESSION 2A – CIO STRAND <i>Salon Schenectady/Troy</i> Current Issues for the District Data Coordinator <i>Karen Bartash</i> <i>Pam Walkowiak</i>	<p>This strand will continue to explore the role of the District Data Coordinator (DDC). Each school year, districts face increased reporting requirements and challenges and the 2016-17 school year will be no different. This session will focus on new requirements with discussion on developing processes for collecting new information and effective ways to communicate what is required to appropriate staff. This session is appropriate for new and experienced DDCs and will offer an excellent opportunity to learn from each other.</p>
SESSION 2B – ANALYSIS STRAND <i>Salon Albany/Colonie</i> Data Analytics for New York State Schools <i>Dennis Atkinson and Timothy Johnson</i>	<p>This session will investigate how schools and districts in New York can use public access, data warehouse, and locally collected survey data to enhance the process of continuous school improvement. The focus will be on how the data can be used to find root causes for student performance beyond what may be seen in conventional gap analysis of assessments.</p>
SESSION 2C – MIXED STRAND <i>Salon A</i> Part 154 Policy Changes for English Language Learners: How Odds-beating Schools Are Meeting the Challenge <i>Karen Gregory</i> <i>Kristen Campbell Wilcox</i>	<p>This presentation provides background on the policy changes for English Language Learner (ELL) education in New York State. The policy changes included under CR-Part 154 require the use of co-teaching models and mandate enhanced classroom teacher preparation in ESL methods. Six elementary schools where ELLs’ performance was better than predicted based on student assessment data were investigated. Data analyzed include teacher and administrator interview and focus groups and documentary evidence. In this presentation, NYKIDs researchers will focus on how leaders and teachers respond to the policy changes in the ways they monitor ELL performance and use data to inform instruction.</p>
SESSION 2D – ASSESSMENT STRAND <i>Salon B</i> Assessment Inventories Updated for ESSA <i>Jennifer Borgioli</i>	<p>Although the details of ESSA implementation aren’t fully known, it’s clear that attending to the quantity and quality of locally-designed assessments is a key expectation of the law. The session will provide an overview of what it looks like to complete an assessment inventory or audit with an eye towards the language of ESSA and the concepts of learner-centeredness.</p>
SESSION 2E – MIXED STRAND <i>Salon C</i> Making Friends with Data <i>Donna Marie Norton</i>	<p>Making Friends with Data is a workshop designed to help teachers understand how to formatively collect data and use it to inform instruction within their classrooms. Participants will be given the tools to run this workshop back home within their own districts and with their own teachers. The workshop is broken down into three parts: how to quickly assess student learning, how to address data elements when planning a lesson and actual lesson design using formative data.</p>

Session 3: 1:10 - 2:15 pm

STRAND/ Location/ Title/ Presenter(s)	DESCRIPTION OF SESSION
SESSION 3A – CIO STRAND <i>Salon Schenectady/Troy</i> Less is More – Create efficiencies between systems and spend less time auditing your data <i>Marti Mauro</i>	Who wouldn't want to create efficiencies between systems and spend less time auditing your data? Simplify your processes and spend more time ensuring accuracy at the point of entry. This session is for people who want to minimize redundancy in their systems and processes, saving money at the same time!
SESSION 3B – ANALYSIS STRAND <i>Salon Albany/Colonie</i> Data Analytics for New York State Schools (repeated) <i>Dennis Atkinson and Timothy Johnson</i>	This session will investigate how schools and districts in New York can use public access, data warehouse, and locally collected survey data to enhance the process of continuous school improvement. The focus will be on how the data can be used to find root causes for student performance beyond what may be seen in conventional gap analysis of assessments.
SESSION 3C – MIXED STRAND <i>Salon A</i> Dropping Out of School-the Whole Story <i>Jodie Pillius-MacKrell</i>	This presentation will give an overview of the history of school graduation, the costs of dropping out of school (for both students and citizens) while presenting some New York State statistics. This presentation remains timely as more initiatives and multiple pathways to graduation are implemented to address the problem of high school dropout rates.
SESSION 3D – ASSESSMENT STRAND <i>Salon B</i> CBT – Seeing it in Action: Stories of School Implementation-Using Technology in an Elementary Setting <i>Joseph Kardash, Jeffrey Luks, Beth Bini, Lisa O'Brien, Matt Hladun, Jim Nee</i>	How do we best prepare students, especially elementary students for computer based testing (CBT)? This session will address the essential element: FAMILIARITY with the proper technology. Hear about three successful implementations of technology in the elementary setting.

Our Presenters...

Dennis Atkinson has been the manager of the Data Warehouse and Test Scoring departments at the Western New York Regional Information Center for the past three years. Prior to that he was a Staff Development Specialist for Erie 2-Chautauqua-Cattaraugus BOCES, a high school English teacher, and data analyst. He is a graduate of the University of Buffalo (B.A. & Ed.M.) and Canisius College (M.S. in Educational Administration).

Karen Bartash is the Mid-Hudson Regional Information Center's Shared District Data Coordinator who works with districts to coordinate data collection, reporting and verification processes as they relate to state reporting under the Student Information Repository System. She is currently part of a team that works with eleven districts to manage all aspects of state data collection and reporting activities, including communication, documentation, training and work with in-district data teams. Her experience includes Student Management System Support and Implementation Project Management.

Beth Bini is Principal of Westmere Elementary School, in the Guilderland Central School District. Dr. Bini will be sharing her experiences in computer based testing at the elementary school level.

Jennifer Borgioli is a former middle level special education teacher. Jennifer assists districts and BOCES with designing assessments, attempting to reduce threats to reliability and validity to the greatest extent practicable. Published in the fields of data, special, and gifted education, Jennifer is perpetually optimistic about finishing her book and PhD.

Bruce Crowder is a former New York State Assistant Commissioner for School Improvement. He is currently a senior researcher at Educational Vistas and is writing a text titled, "Curriculum Theory for New Standards, Assessments, and Practices."

Joe Fitzgerald is the Assistant Director of the LHRIC and the Project Lead for Business Development of the RIC One family of services. He has been part of the LHRIC for over 18 years holding positions in Project Management Integration Services and his most recent position as Assistant Director of Research and Development. He is responsible for developing the Regional Data Privacy Office and Certify Service. Joe is a graduate of Villanova University and holds a Master's Degree from Columbia University.

Karen Gregory is a research associate for NYKIDS and co-investigator on the study of Promising Practices for Supporting English Language Learner Achievement. Previously, Karen worked in the School of Education on a research project exploring the impacts of the Regents Reform Agenda on K-8 schools in New York State and on a project investigating instruction for English language learners in math and science. She has taught courses in pedagogy, methods of second and foreign language instruction, and instructional technology and is a former high school Spanish and English teacher.

Matt Hladun is the current Director of Technology in the Queensbury Central School District.

Timothy Johnson has been an educator for 25 years. He has taught secondary science for 10 years. He has been a professional developer at Erie 1 BOCES in curriculum and instruction and data analysis for the last 15 years. He has a BS in Geophysical Engineering, an MS in Science Education and an MS in Administration and Supervision.

Joseph Kardash is the Superintendent of the Colton-Pierrepont Central School District.

Jeffrey Luks is the Manager of Student Administrative Services at NERIC.

Marti Mauro is the Computer Project Coordinator at Penfield School District. She oversees the data flow between all the district student data systems and manages the data verification and submission for New York State data reporting.

Allyssa Murphy is a Social Studies teacher at Shenendehowa. She teaches Global History and Geography 9 as well as Accelerated Global History for grade 8. She attended St. John Fisher College and Sage College.

Jim Nee is the K- 12 Principal in the Colton-Pierrepont Central School District.

Donna Marie Norton is the Executive Director for Data and Accountability for the North Syracuse School District. She also teaches for LeMoyne College within the Education Leadership Program. She currently serves on the DATAG Executive Board as Secretary.

Lisa O'Brien is a fourth grade teacher at Westmere Elementary School in the Guilderland Central School District.

Jodie Pillius-MacKrell has been the Educational Research and Evaluation Analyst at SC BOCES, Monticello Central School District, and Liberty Central School District for the past three years. She holds a doctorate degree in Educational Leadership from the University of Florida, and was a teacher and administrator in the State of Florida for sixteen years.

Madalyn Romano is the Manager of Customer Relations for the RIC One family of services. Dr. Romano's role is the coordination of activities for districts and application vendors. Prior to joining the RIC One team, she was the Coordinator of Instructional Technology for the LHRIC. Madalyn has her Doctorate in Technology and Education from Pace University and a Master's in Business Administration from Hofstra University.

Jeff Shaffer is an Associate in Education Research at the New York State Education Department's office of Information and Reporting Services and oversees the collection and reporting of staff data. Prior to joining NYSED, he worked for more than twenty-three years in the State Legislature as an Education Analyst and more recently as Deputy Director of the Office of Policy Development.

Randy Simmons is the Executive Director of Bridges Data and Professional Development, partnering with Long Island districts as a data and assessment professional developer. He has been a data analyst on Long Island for thirty years and has returned to DATAG's Board of Directors this year. Randy's current focus is on understanding the rigor embedded in the Common Core curriculum and helping teachers and schools use Common Core aligned assessments to inform instruction.

Janet Steinberg is a data specialist and curriculum designer at the Teachers College Reading and Writing Project. She has been a data specialist for the City of New York in the past as well as a curriculum writer.

Sonia Tiemann is a Social Studies teacher at Shenendehowa High School. She teaches Global History and Geography 9.

Pam Walkowiak has recently joined the MHRIC Shared District Data Coordinator team. The team works with eleven districts to manage all aspects of state data collection and reporting activities, including communication, documentation, training and work with in-district data teams. She previously worked as District Data Coordinator for the Onteora Central School District reporting all student and staff data and supporting the district's student management system.

Kristen Campbell Wilcox is an Assistant Professor in the Department of Educational Theory and Practice where she teaches research methodology and teaching methods for second- and foreign-language teachers. She is Research and Development Director of NYKids and the Principal Investigator of the study of Promising Practices for Supporting English Language Learner Achievement. Her research interests focus on the influence of national and state policy on educational outcomes, especially in linguistically and culturally diverse contexts.

Erica Ziegelmen is Principal of MS 322. She is an advisor for New York City Principals as well as an adjunct for Mercy College.