DATAG Winter Meeting

December 9, 2016
Albany Marriott on Wolf Road
Albany, New York

NY Schools Data Analysis Technical Assistance Group
DATAG
1971 Western Avenue #240
Albany, NY 12203
www.datag.org

7:45-8:30	Coffee and Registration				
8:15-8:30	Welcome - SALON D/E				
Keynote 8:30-9:30	*"New York's Transition to Computer-Based Testing"* Shannon Logan, Coordinator of Technology Policy at NYSED & Rose LeRoy, Director of Educational Data and Research at NYSED				
Break 9:30 – 9:45					
ROOMS:	SALON SCHENECTADY/TROY	SALON ALBANY/COLONIE	SALON A	SALON B	SALON C
STRANDS:	**CIO STRAND**	**ANALYSIS STRAND**	**PRESENTATION STRAND**	**MIXED STRAND**	**REPORTING STRAND**
Session 1 9:45-10:50	**Michelle Ruggio & Pam Walkowiak** *Current Issues for the District Data Coordinator*	**Elaine Zseller** *The impact of Common Core Grade Eight Acceleration*	**Tamara Jones & Doc Watson** *Are your teachers planning for success?*	**Robert Hagan** *Online Automated Student Registration*	**Paul de Barros** *Simplified Direct Certification of Lunch Status*
Session 2 11:00-12:05	**Michelle Ruggio & Pam Walkowiak** *Current Issues for the District Data Coordinator* (repeat)	**Randy Simmons** *Evaluating Source Dependent Questions on the Draft Prototype: Global History CC Regents*	**John Miller** *The Data-Driven District*	**Dawn Hussein & Donna Marie Norton** *Using Data in Preschools*	**Robert Melia** *Packaging Your Data*
12:10-12:55	LUNCH (12:10-12:55) SALON D/E				
Session 3 1:00-2:05	**Peter McCarthy** *Skills for Data Coaches*	**Randy Simmons** *Evaluating Source Dependent Questions on the Draft Prototype: Global History CC Regents*	**Barbara Battaglia** *ESSA Update*		

Thank you for your support.   We hope to see you on March 10, 2017 for our Spring Membership Meeting.

Session 1: 9:45-10:50 am

STRAND/*Location*/**Title**/ *Presenter(s)*	DESCRIPTION OF
SESSION 1A - CIO STRAND *Salon Schenectady/Troy* **Current Issues for the District Data Coordinator** *Michelle Ruggio* *Pam Walkowiak*	This strand will continue to explore the role of the District Data Coordinator (DDC). The session will begin with a discussion of upcoming submission deadlines and reporting requirements. The focus will shift to a presentation of resources designed to assist the Data Coordinator with their month-to-month reporting tasks. Input and feedback from the participants will be encouraged. This session is appropriate for new and experience DDCs and will offer an excellent opportunity to learn from each other.
SESSION 1B - ANALYSIS STRAND *Salon Albany/Colonie* **The Impact of Common Core Grade Eight Acceleration** *Elaine Zseller*	This workshop will present county-wide longitudinal data from grade seven through 2016 Common Core Geometry and grade seven through 2016 Common Core Algebra II. For each study the success of students in a traditional program will be compared to students who were accelerated.
SESSION 1C - PRESENTATION STRAND *Salon A* **Are your teachers planning for success?** *Tamara Jones* *Doc Watson*	If you have no plan, then you plan to fail. Are your teachers planning for success? A well-structured lesson is one of "the most effective known instructional practices," writes Mike Schmoker. Numerous studies indicate that just three years of planned highly effective instruction will allow students to make average gains between 35 and 50 percentile points – effectively altering their academic trajectory. A guided discussion based on thoughtful and provoking questions centered on best practice planning for success.
SESSION 1D - MIXED STRAND *Salon B* **Online Automated Student Registration** *Robert Hagan*	Student Registration is a complicated process for any school organization. Regardless of your SMS, improved efficiencies, accountability, and accuracy are achieved in data reporting. Participants will be provided with a step-by-step process, including workflow, targeted messages, and setup requirements. This has been an unbelievable learning process for the East Hampton School District.
SESSION 1E - REPORTING STRAND *Salon C* **Simplified Direct Certification of Lunch Status** *Paul de Barros*	Using the Medicaid and SNAP records for CNMS (Child Nutrition Management System) to identify students who are eligible for free lunch can be a tedious process. Names in the CNMS files are often misspelled, addresses change, and dates of birth are sometimes entered with typos. The Lunch Direct Certifier is a free, web-based application that makes this process easier, more thorough, and more accurate. This presentation will explain how the program works and how to use it.

Session 2: 11:00 am -12:05 pm

STRAND/*Location*/**Title**/ *Presenter(s)*	DESCRIPTION OF SESSION
SESSION 2A - CIO STRAND *Salon Schenectady/Troy* **Current Issues for the District Data Coordinator** *Michelle Ruggio* *Pam Walkowiak*	This strand will continue to explore the role of the District Data Coordinator (DDC). The session will begin with a discussion of upcoming submission deadlines and reporting requirements. The focus will shift to a presentation of resources designed to assist the Data Coordinator with their month-to-month reporting tasks. Input and feedback from the participants will be encouraged. This session is appropriate for new and experience DDCs and will offer an excellent opportunity to learn from each other.
SESSION 2B - ANALYSIS STRAND *Salon Albany/Colonie* **Evaluating Source Dependent Questions on the Draft Prototype: Global History CC Regents** *Randy Simmons*	A Draft Prototype of the future CC Global History Regents was released by NYSED in April, 2016. One of the primary differences between the old and new Global History Regents is that all questions will now be based upon a source. For every source used in the assessment, there will be multiple scaffolded questions that require students to solve a task at a different level of meaning. This workshop will analyze questions from the Draft Prototype Global History Regents using several rubrics including DOK, Bloom's Taxonomy and the Hess Matrix modified for Social Studies. The new challenges that appear in the CC Global History Regents have implications for classroom instruction as students need to have practice reviewing the contexts of differing sources, the point of view and purpose of writers, as well as evaluating turning point and cause and effect issues in Social Studies.
SESSION 2C - PRESENTATION STRAND *Salon A* **The Data-Driven District** *John Miller*	To what extent do you work in a Data-Driven District? Data is exploding and will continue to explode. Do you feel as though your district is setup to handle the Age of Data we are experiencing? Being able to position a district requires all stakeholders sharing a common vision and understanding of what it means to be a Data-Driven District, as well as the ability to evaluate the district relative to being a Data- Driven District. This presentation will share the process the Hilton Central School District went through to develop their Data-Driven District Vision and Guiding Principles. These principles are supporting the district in its quest to be able to answer the question: To what extent is the Hilton Central School District a Data-Driven District?
SESSION 2D - MIXED STRAND *Salon B* **Using data in Preschools** *Dawn Hussein* *Donna Marie Norton*	The North Syracuse Early Education Program has been using several different data collection tools. In this workshop, we will show you how that data has been collected, analyzed and then used to inform instruction.
SESSION 2E - REPORTING STRAND *Salon C* **Packaging Your Data** *Robert Melia*	A picture is worth a thousand words…storyboards…PowerPoints… we have all used them and they have achieved differing goals. Packaging district, school or classroom data for your public, teachers and educational leaders is crucial. What do you include? How do you determine what is useful? How do you display it? This session will show you how one district collects, analyzes and displays data sets for the varied groups in a school community for information sharing, learning and decision-making.

Session 3: 1:00 - 2:05 pm

STRAND/*Location*/**Title**/ *Presenter(s)*	DESCRIPTION OF SESSION
SESSION 3A - CIO STRAND *Salon Schenectady/Troy* **Skills for Data Coaches** *Peter McCarthy*	Groups that are able to deal with challenging topics have developed skills and structures for collaborative conversations. Good facilitators have worked to develop their own skills and have a toolbox of strategies to support collaborative work. This highly interactive session will focus on the skills and tools of the facilitator.
SESSION 3B - ANALYSIS STRAND *Salon Albany/Colonie* **Evaluating Source Dependent Questions on the Draft Prototype: Global History CC Regents** *Randy Simmons*	A Draft Prototype of the future CC Global History Regents was released by NYSED in April, 2016. One of the primary differences between the old and new Global History Regents is that all questions will now be based upon a source. For every source used in the assessment, there will be multiple scaffolded questions that require students to solve a task at a different level of meaning. This workshop will analyze questions from the Draft Prototype Global History Regents using several rubrics including DOK, Bloom's Taxonomy and the Hess Matrix modified for Social Studies. The new challenges that appear in the CC Global History Regents have implications for classroom instruction as students need to have practice reviewing the contexts of differing sources, the point of view and purpose of writers, as well as evaluating turning point and cause and effect issues in Social Studies.
SESSION 3C - PRESENTATION STRAND *Salon A* **ESSA Update** *Barbara Battaglia*	Every school district is impacted by the "Every Child Succeeds Act" but learning about the details is still ongoing. As a member of the "Every Child Succeeds" (ESSA) Think Tank, an update will be provided on the work to date.

Our Presenters…

Barbara Battaglia has been a general education and special education teacher at elementary, middle and secondary levels as well as a school administrator at all levels. She is currently the Director of the Office of Accountability and the CIO for the Kenmore Town of Tonawanda School District. Barbara has extensive experience in Professional Development and has been an adjunct professor since 1981 in the Western New York area. Barbara has been a regular contributor to DATAG presentations.

Paul de Barros has worked at Green Tech High Charter School in Albany for over seven years, first as a mathematics teacher and department chair, and later as the chief statistician. He holds graduate degrees in educational psychology, school psychology, mathematics instruction, and biostatistics. He is a proponent of the RRTT (Rapid Return to Teacher) model of data-driven instruction, and of the R Project for Statistical Computing.

Robert M. Hagan is the Director of Technology for the East Hampton School District. He is passionate about creating efficient organizations to help support instructional goals. Dr. Hagan has presented at DATAG, LIASCD, Long Island Tech Summit, Stony Brook University, and Suffolk Asset. He is an Adjunct Professor for the Graduate School of Education at Fordham University. Dr. Hagan continues to collaborate with colleagues on best practices while striving to assist instructional goals.

Dawn Hussein is currently the principal of the Main Street Early Education Program in the North Syracuse Central School District.

Tamara Jones has twenty years of experience in education as a teacher, staff development trainer, and coordinator. She earned her BS in English Literature and MS in Elementary Education from Nazareth College. She earned her SDA in Educational Leadership from the University of Rochester. As Coordinator of Assessment, her work mainly focuses on supporting teachers in understanding best practices in data analysis, assessment literacy and design, and instruction. Tamara assists districts in strengthening and creating a balanced assessment system and implementing the Data Wise Improvement Process allowing teachers to collaboratively study a variety of evidence and improve teaching and learning.

Rose LeRoy is the Director of Educational Data and Research at NYSED. She oversees the management of the Office of information and Reporting Services (IRS) and the Office of Educational Design and Technology. She arrived at NYSED with 31 years of experience in the field with public schools and BOCES serving in a variety of administrative positions, most recently in the capacity of Assistant Superintendent of Curriculum and Instruction and Central Information Office/District Data Administrator at Altmar Parish Williamstown Central School District.

Shannon Logan is the Coordinator of Technology Policy at NYSED. She manages the Office of Educational Design and Technology, which oversees programs such as District Instructional Technology Plans, School Library Systems, EngageNY, E-Rate, online learning and educational technology grants.

Peter McCarthy has recently retired as a District Data Coordinator at Central New York Regional Information Center. He provided support for data analysis and reporting for school districts. His former administrative positions included central office administrator for data and planning, and staff development specialist for OCM BOCES. He currently offers training and consulting in team building and facilitation, data analysis, action research and comprehensive district planning. He is a board member and former chair of DATAG.

Robert Melia is currently an Assistant Superintendent at Shenendehowa Central Schools for the past nine years. He has also been a teacher, coach, class and club advisor, assistant principal and high school principal in four school systems. He has taught every from grade 5 through 12 and worked in urban, rural and suburban schools with enrollments ranging from 500 to 10,000 students.

John Miller is in his fourth year as the Data Specialist for the Hilton Central School District. Prior to his current role, he served as the Mathematics Curriculum Supervisor for Grades 7-12 in the West Irondequoit Central School District. Prior to these two administrative experiences, John taught mathematics in grades 8-12. John is currently working on his Doctorate at the University of Rochester with a focus on program evaluation.

Donna Marie Norton is the Executive Director for Data and Accountability for the North Syracuse Central School District. She also teaches for LeMoyne College with the Education Leadership program. She currently serves on the DATAG Executive Board as the Secretary.

Michelle Ruggio is a Shared District Data Coordinator for the Mid-Hudson Regional Information Center. She is currently part of a team that works with thirteen districts to manage all aspects of state data collection and reporting activities, including communications, documentation, training, and work with in-district data teams. Her experience includes Student Management System Support, Application Training, and Project Management. She played a key role in the New York State Longitudinal Data System Technical Assistance Center (LDS-TAC) which provided training and assistance to Regional Information Centers and Big 5 City School Districts in support of the New York State Education Department's initiative to collect and report information to the statewide Longitudinal Data System.

Randy Simmons is the Executive Director of Bridges Data and Professional Development, partnering with Long Island districts as a data and assessment professional developer. He has been a data analyst on Long Island for thirty years and has returned to DATAG's Board of Directors this year. Randy's current focus is on understanding the rigor embedded in the Common Core curriculum and helping teachers and schools use Common Core aligned assessments to inform instruction.

Pam Walkowiak has recently joined the MHRIC Shared District Data Coordinator team. The team works with eleven districts to manage all aspects of state data collection and reporting activities, including communication, documentation, training and work with in-district data teams. She previously worked as District Data Coordinator for the Onteora Central School District reporting all student and staff data and supporting the district's student management system.

Doc Watson has over 30 years of experience in educational technology. In 1991, Doc pioneered a ground-breaking computer-mediated distance learning program – an early LMS for health care education. Mr. Watson spent 12 years working with eSchool Data, a regional provider of a Student Management System. He lives on Long Island and currently serves as the Vice President for Business Development and marketing at Right Reason Technologies.

Elaine Zseller has prepared customized county and district data reports at Nassau BOCES. Dr. Zseller has taught quantitative analysis for doctoral students at New York University and Fordham University as well as Introduction to Statistics at Nassau Community College.